

EXTENDED ANNUAL REPORT ON SDG 1 OF NAMANGAN STATE UNIVERSITY FOR 2024

At Namangan State University, the admission of students from low-income families, orphans, and those who have lost their breadwinner is carried out in accordance with the rules established by the regulatory and legal documents adopted by the Government of the Republic of Uzbekistan.

Based on this document, specific privileges are provided for visually impaired students, students with disabilities of groups 1 and 2, full orphans and individuals under full state care, as well as children from low-income families.

Students from low-income families are eligible to receive a University Grant worth a total of 1.0 billion soums, which provides a state-funded scholarship position for one academic year if the student's GPA is not less than 4.0, or covers 20–80 percent of the annual tuition fee if the student's GPA is not less than 3.3.

At the university, all categories of students with disabilities and orphaned students receive a scholarship amounting to 1.5 times the standard rate, while female students from low-income families who study exclusively with “excellent” grades are provided with a special scholarship (<https://lex.uz/uz/docs/4725554>). A training course entitled “Financial Literacy on the Basics of the Capital Market” has been established at the university to assist students in developing business startups and to enhance their practical skills in entrepreneurship and financial literacy (<https://namdu.uz/talim/oquv-dasturlari/920-barqaror-rivojlanish-dasturiga-oid-fanlarning-oquv-dasturlari/>).

In the 2024 academic year, a total of 207 applicants belonging to the categories of privileged, low-income, orphaned, and students who have lost their breadwinner were admitted to Namangan State University. Among them, based on the Resolution of the Cabinet of Ministers of the Republic of Uzbekistan No. 675 dated November 4, 2021, “On the approval of the Regulation on the procedure for admission to part-time and evening education on a differentiated contract basis according to the results of interviews for citizens with at least five years of work experience in the sectors of the economy” (<https://lex.uz/docs/-5712702>), the minutes No. 76-5 of the meeting of the State Commission for Admission to Educational Institutions of the Republic of Uzbekistan dated August 28, 2024, three applicants with at least five years of work experience in economic sectors and relevant recommendations were admitted. According to the minutes No. 72-4 of the State Commission meeting dated August 16, 2024, and the examination results

(<https://namdu.uz/page/qabul/imtixon-natijalari/>), two visually impaired applicants were admitted. Based on the minutes No. 81-7 dated September 12, 2024, approved by the State Commission for Admission to Educational Institutions of the Republic of Uzbekistan, and the letter of the Ministry of Higher Education, Science and Innovation No. 2/10-1/25-2440 dated October 27, 2024, twenty-nine Karakalpak youth were admitted. In accordance with the minutes No. 110-12 of the meeting of the State Commission for Admission to Educational Institutions of the Republic of Uzbekistan dated December 11, 2024, seven applicants who are graduates of SOS Children's Villages and Family Children's Homes, as well as orphans under guardianship, sponsorship, or family care (patronage), and graduates of the "Mehribonlik" Homes and Children's Towns were admitted as full orphans.

According to the Resolution of the Cabinet of Ministers of the Republic of Uzbekistan No. 393 dated June 20, 2017, "On approval of the Regulations on Admission to Higher Education Institutions, Transfer, Reinstatement, and Expulsion of Students" (<https://lex.uz/docs/-3244181>), and the Resolution No. 360 dated April 27, 2019, "On amendments and additions to the Resolution No. 393 of June 20, 2017", as well as the minutes No. 72-4 of the State Commission meeting dated August 16, 2024, the Resolution of the Cabinet of Ministers No. 417 dated June 2, 2018 (<https://lex.uz/docs/-3765153>), the Resolution No. 402 dated June 23, 2020 (<https://lex.uz/ru/docs/-4866624>), and Presidential Decrees of the Republic of Uzbekistan No. PQ-3726 dated May 14, 2018, No. PQ-4212 dated February 26, 2019 (<https://lex.uz/docs/-4293770>), and No. PQ-4296 dated April 22, 2019 (<https://lex.uz/docs/-4302023>), thirty-five applicants belonging to the category of persons with disabilities, fifteen applicants who are children of employees of internal affairs bodies, six scholarship holders, fifty-three applicants recommended by military unit commands, two applicants with additional preferential points, six women with at least five years of work experience in their specialty, five full orphans who are graduates of the "Mehribonlik" Homes, seven applicants who are children of military personnel, thirty-two women admitted under special privileges, one applicant who is a child of a customs officer, and one applicant with additional preferential points were admitted to the university.

In 2024, a total of 468 students belonging to the socially protected category studied at Namangan State University. Among them, 234 were students who had lost their breadwinner, 150 were students with disabilities, 28 were orphans, and 56 were children from families whose income level fell within or below the lowest 20 percent.

At Namangan State University, measures are being implemented in accordance with the normative-legal documents adopted by the Government of the Republic of

Uzbekistan to ensure that students from the above categories have the necessary conditions for education and successful completion of their studies. These measures include the following missions:

1. Support in the process of student admission:

- According to Chapter 8 of the Regulation “On the Procedure for Admission to Bachelor’s Degree Programs of Higher Education Institutions,” approved (No. 393 dated June 20, 2017), special provisions are established for the admission of visually impaired applicants (<https://lex.uz/uz/docs/7726569>);
- Chapter 6 of the same Regulation specifies that up to 10 percent of the total state grant admission quota is allocated for children from families classified as low-income (<https://lex.uz/uz/docs/7726569>);
- Chapter 3 of the Regulation provides that persons with disabilities, orphans, and individuals registered in the “Registry of Low-Income Families,” as well as their children, are entitled to take entrance tests free of charge (<https://lex.uz/uz/docs/7726569>);
- Paragraphs 13–14 of the Regulation “On the Procedure for Admission to Master’s Degree Programs of Higher Education Institutions,” approved by the same Resolution, define benefits for citizens with visual, hearing, and speech impairments (<https://lex.uz/uz/docs/7726569>);
- Paragraph 45 of the Regulation “On the Procedure for Transfer, Reinstatement, and Expulsion of Students of Higher Education Institutions,” approved by the same Resolution, stipulates that orphaned students and students with disabilities, as an exception, retain their state grant positions when transferring or reinstating their studies (<https://lex.uz/uz/docs/7726569>).

2. Financial support during the study period:

- According to Chapters 5–6 of the Regulation “On the Procedure for Awarding and Payment of Scholarships to Students of Higher Education Institutions,” approved by the Resolution of the Cabinet of Ministers of the Republic of Uzbekistan No. 59 dated January 31, 2020, all categories of students with disabilities and orphaned students studying on both state grant and tuition contract bases receive scholarships amounting to 1.5 times the standard rate (<https://lex.uz/uz/docs/4725554>);
- According to Paragraph 10.2 of the same Regulation, female students from low-income families who study exclusively with “excellent” grades are

provided with a special scholarship funded by the state budget (<https://lex.uz/uz/docs/4725554>);

- Paragraph 24 of the Regulation “On the Procedure for Providing Education Loans through Commercial Banks from the Fund for Financing Education Loans under the Ministry of Economy and Finance of the Republic of Uzbekistan,” approved by the Resolution of the Cabinet of Ministers No. 527 dated August 18, 2021, stipulates that students from families included in the “Registry of Low-Income Families” are eligible for an interest-free education loan for the next academic year if their GPA is 3.5 or higher (<https://lex.uz/ru/docs/5586538>);
- According to Paragraph 2 of the Resolution of the Cabinet of Ministers No. 457 dated August 18, 2022, education loans provided to female students from low-income families do not require collateral or guarantors; such students are granted a preferential education loan at a 14 percent interest rate, repayable within seven years after graduation (<https://lex.uz/uz/docs/6163025>);
- According to the Regulation “On the Procedure for Awarding and Redistributing Grants to Students of Higher Education Institutions,” approved by the Resolution of the Cabinet of Ministers No. 527 dated August 18, 2021, students from low-income families are granted a state scholarship position for one academic year if their GPA is not less than 4.0 (<https://lex.uz/uz/docs/7429154>);
- Under the same Regulation, students from low-income families are also eligible for a university grant covering 20–80 percent of their annual tuition fee if their GPA is not less than 3.3 (<https://lex.uz/uz/docs/7429154>).

3. Use of Educational Infrastructure at the University

- According to Resolution No. 376 of the Cabinet of Ministers of the Republic of Uzbekistan dated August 14, 2023, “Administrative Regulation on Providing State Services for Placing Students in Dormitories of State Higher Education Institutions,” orphans, students from low-income families, students with disabilities, as well as children from families with two or more children studying under a tuition-based contract, are provided with free accommodation in student dormitories (<https://lex.uz/docs/6568679>).

Under the leadership of the President of the Republic of Uzbekistan, Sh. Mirziyoyev, on January 19, 2021, a video conference was held on the comprehensive improvement of the spiritual and educational work system and strengthening the cooperation of state and public organizations. The meeting paid special attention to

ensuring the stability of the socio-spiritual environment in the mahallas. Under the principle “One intellectual — a spiritual patron for one mahalla,” each mahalla was assigned a professor or a prominent intellectual.

For this purpose, 291 professors from Namangan State University were assigned, including:

- 79 in Namangan city,
- 25 in Davlatobod district,
- 57 in Chartak district,
- 53 in Namangan district,
- 77 in Pop district, to their respective mahallas.

The assigned professors carried out the following activities:

- promoting reforms being implemented in the country;
- widely promoting the five key initiatives in the mahallas;
- assisting families included in the “Temir daftar” (Iron Register) to be removed from the list;
- holding discussions with representatives of conflict-prone families;
- preventing social problems and negative phenomena;
- analyzing the spiritual and moral environment in the mahalla;
- studying the situation of socially vulnerable, unstable, and disadvantaged families;
- encouraging students to pursue higher education and learning;
- assisting in the employment of unemployed youth;
- engaging the population, especially youth, in entrepreneurship and business;
- supporting spiritual and educational work in the mahalla;
- assisting in organizing contests, competitions, and games among youth.

Furthermore, to implement the instructions given by the President on April 13, 2021, regarding youth employment and organizing their meaningful leisure time, 678 university professors, in cooperation with senior students and graduate students, worked with more than a thousand young people in 10 mahallas surrounding the university — Baynalminal, Buston, Sharq Tongi, Chorsu, Obihayot, Nurafshon,

Diyor, Qadamjo, Ilg'or, Boburshoh — in particular with unorganized youth, guiding them toward education and professions, organizing meaningful leisure activities, improving social conditions, and conducting spiritual and educational promotion.

In the assigned mahallas, to improve the spiritual and moral environment and to educate unorganized youth about national values, traditions, and customs, the university, together with local activists, introduced the “Advisory Fathers” and “Respected Mothers” schools. Psychological centers were established in 10 mahallas, with 10 professors and 64 students assigned to work there, conducting awareness campaigns to prevent juvenile delinquency and divorces in young families.

The university also established a “Motivational-Promotion” group, composed of talented youth, to encourage educational and professional interest.

In the 10 assigned mahallas, there are 21,171 youth, of which 8,809 are aged 18–30. For 1,400 youth included in the “Temir daftar,” “Ayollar daftari,” (Women’s Register) and “Yoshlar daftari,” (Youth Register) free courses in English, Russian, and German, clubs in mathematics, physics, IT, biology, and other subjects, psychological services, music ensembles, entrepreneurship courses, and sports clubs were organized.

More than 120 unorganized youth from Obihayot, Sharq Tongi, and Diyor mahallas, included in the “Temir daftar,” “Ayollar daftari,” and “Yoshlar daftari,” were taken on educational visits to the Aksikent Complex, Ibrat Museum, and Sultan Uveys Qaroni Complex. In the assigned mahallas, 30 sports competitions, 24 creative meetings, 42 spiritual and educational events, and 8 excursions and trips were organized jointly with university students and unorganized youth.

At Namangan State University, in accordance with paragraph 4 of Task No. 18 outlined during the video conference led by the President of the Republic of Uzbekistan on April 11, 2023, regarding “Measures to improve the efficiency of work in the field of youth policy and enhance the system of working with youth,” systematic work was carried out with a specific category of youth assigned to the Rector of Namangan State University.

A total of 38 youth from Kelachi Mahalla and 14 youth from Iftixor Mahalla in Pop district were assigned to the university rector. To study the problems and difficulties of these youth and organize their leisure time meaningfully, four “University and Youth” meetings were held. To date, more than ten meetings have been organized with each of the assigned youth categorized as “at-risk.”

During these meetings, the problems raised by the youth were addressed promptly and systematically. Specifically:

- 2 youth were provided with employment,
- 2 were trained in vocational skills,
- 24 were provided with tools and equipment,
- 2 received training in academic subjects and foreign languages,
- 2 were given financial assistance,
- 3 had other specific issues resolved.

On behalf of the Rector of Namangan State University, two letters were sent to 52 assigned youth. Cooperation with the Pop District Youth Affairs Agency ensured full support for all assigned youth in addressing their problems and adapting to social life.

According to Resolution No. 30 of the Cabinet of Ministers of the Republic of Uzbekistan dated January 18, 2022, “On measures to develop the activities of the ‘Ulugbek’ Fund to support talented youth,” the annual Republican competition “Mirzo Ulugbek’s Successors” is held. In the district and city selection stages of April–May 2024, nearly 90 talented students studying at Namangan State University participated, and 27 of them advanced to the regional stage. Winners of the district stage received 47,250,000 UZS in incentives. Among the 27 participants at the regional stage, 6 advanced to the national stage, receiving a total of 18,000,000 UZS, and 2 students won first place at the national stage, receiving 12,000,000 UZS in incentives.

To organize preparatory courses for applicants, including children from low-income families and disadvantaged households, professors visited 102 high school students from Chartak, Chust, and Davlatobod districts at their homes to discuss their interests and living conditions. During February–June of the current year, qualified professors conducted free courses for them.

In accordance with Resolution No. 585 “On measures to financially support female students from socially vulnerable families, orphans, or those deprived of parental care in pursuing higher education,” tuition fees totaling 450,000,000 UZS were paid for 65 socially vulnerable female students.

On the initiative of the university rector, the monthly dormitory fee was reduced by 50%, from 175,000 UZS to 82,500 UZS, making it the lowest in the country. As a result, nearly 700,000,000 UZS in discounts were provided to students over the

year. A total of 207 students, including 60 from the “Youth Register,” 1 from the “Iron Register,” 23 from the “Women’s Register,” 3 orphans, 2 residents of orphanages, 51 students with disabilities, and 51 students from socially vulnerable families, were provided with free accommodation in dormitories on a preferential basis.

Additionally, in 2024, the university distributed charity meals and free food to children from low-income families and students more than 20 times. (<https://t.me/namdu309/25560>; <https://t.me/namdu309/25711>; <https://t.me/namdu309/25473>).





At **Namangan State University**, there are a number of programs to support privileged, low-income, orphaned, and students who have lost their guardians, ensuring they can successfully complete their studies. These programs include:

Contract payment benefits. Orphaned students, students who have lost their guardians, students with disabilities of groups I and II, graduates of the "Mehribonlik Uyi" (Orphanage), and children from families registered in the "Temir daftar" (Social Register) have their contract tuition fully covered by the state budget. In 2024, under Resolution No. 585 "On measures to financially support female students from socially needy families, orphans, or students deprived of parental care to pursue higher education," contract payments totaling 450.0 million UZS were provided for 65 socially vulnerable female students.

Scholarships and financial assistance. Students in these categories are regularly provided with additional scholarships or targeted grants based on relevant decrees of the President of the Republic of Uzbekistan. For instance, in 2022, 22 orphans and students deprived of parental care received 41.25 million UZS for the purchase of educational, scientific, and artistic books. Additionally, 8 female students from socially vulnerable families who achieved excellent academic results and exemplary behavior were awarded state scholarships totaling 24.816 million UZS.

Dormitory benefits. Priority placement in student dormitories is provided. Practices include exemption from dormitory fees or granting significant discounts, often fully provided to orphans, students who lost their guardians, and graduates of "Mehribonlik Uyi." In 2024, 207 students, including 60 registered in the "Yoshlar daftar" (Youth Register), 1 in the "Temir daftar," 23 in the "Ayollar daftari" (Women's Register), 3 orphans from China, 2 graduates of the orphanage, 51 students with disabilities, and 51 students from socially vulnerable families, were provided with free dormitory accommodation under special privileges.

Targeted tutoring (mentor-apprentice system). To improve learning outcomes and prevent dropout, each tutor and department faculty member is responsible for closely monitoring the academic progress of these students. If a student is struggling, free remedial lessons are organized. In 2024, 19 faculty members conducted lessons for 27 students in this category, and during parent meetings at the end of the academic year, detailed information was provided on students achieving results through the "Mentor and Apprentice" system.

Individual work by professors. To ensure mastery of subjects, professors conduct individual lessons for privileged students, assign additional tasks, and monitor their completion.



Psychological services. To ensure mental stability and increase motivation, university psychologists conduct regular and targeted psychological trainings and individual consultations. Special programs have been developed to assist students during the adaptation process, with ongoing trainings held regularly.

Cultural and educational activities. To facilitate social adaptation and enhance cultural awareness, these students are regularly involved in all cultural and educational events (theatre, concerts, excursions) free of charge, with their participation encouraged and rewarded.



In 2024 alone, to elevate the quality and content of cultural-educational work and to organize meaningful leisure activities, the university held 8 excursions, 43 roundtable discussions, 145 advocacy events, and 34 competitions, with nearly 300 million UZS distributed as financial incentives to students.

Priority in employment. To ensure sources of income after graduation, practical assistance is provided to help these graduates find jobs, including preferential placement in state institutions. During the academic year, approximately 10 labor fairs such as “Career Day” and “Student Expo” were organized.



Ensuring On-Campus Employment. To provide students with opportunities to earn income during their studies, they are engaged in short-term jobs within the university, such as laboratory assistant, librarian, office manager, specialist, and administrative clerk. Currently, more than 40 students are involved in various staffing units.

Namangan State University (NamDU) is one of the leading higher education institutions in the Republic of Uzbekistan and a modern educational center operating at the international level. In the 2024 academic year, 50 international students from different countries are studying at the university, enriching their knowledge and experience. The university has created all necessary conditions for foreign students to study, live, and actively participate in social life. Educational processes are

conducted using modern technologies, advanced pedagogical methods, and multidisciplinary curricula.

Capabilities of the Information Resource Center (IRC). Namangan State University's Information Resource Center (IRC) provides open and free services for international students. This center gives students access to necessary educational, scientific, and literary resources. The IRC's collection includes textbooks and literature in Uzbek, Russian, English, and other languages, allowing each student to study in the language they are most comfortable with. The center is also equipped with an electronic library system, computers, and Wi-Fi, enabling foreign students to freely search for scientific sources and engage in independent learning. Regular cultural events, book weeks, and reading marathons are organized at the IRC to familiarize international students with Uzbek culture, literature, and language.

Language Learning Center.

The Language Learning Center at Namangan State University is an important educational resource for international students. Here, students can learn Uzbek as well as other foreign languages, such as Russian, English, German, and more. Highly qualified teachers conduct lessons using special methodologies tailored for foreign students. Particular attention is given to developing students' speaking, listening, writing, and reading skills. The center also offers preparatory courses for international language certificates (e.g., IELTS, CEFR, TOPIK, JLPT, etc.), providing students with significant opportunities for further studies or professional careers in the future.



Life of International Students and Additional Facilities

At Namangan State University, international students have the opportunity to actively participate not only in the educational process but also in all aspects of university life.

For international students:

- Dormitories are provided with comfortable living conditions;
- The Information Resource Center and educational laboratories are open for free use;
- Sports competitions, clubs, and volunteer activities are actively organized;
- Psychological and academic counseling services operate continuously for international students.

Each international student at the university has the opportunity to showcase their culture, which strengthens an atmosphere of interethnic harmony and friendship. Namangan State University provides an open, safe, and convenient learning environment at an international level. The education process is organized according to international standards, allowing students to receive not only high-quality education but also rich cultural experience. International students at NamDU have the opportunity to achieve their goals and dreams, acquire new knowledge and experience, and gain a deep understanding of Uzbek culture.

The scientists of the Department of Biotechnology at Namangan State University not only teach students but also work with local entrepreneurs to launch and develop startups and their own businesses. For example, Associate Professor E. Ikramov collaborates with advanced fishery enterprises in the region, achieving significant results. In 2024, the professors of the “Aquaculture” Scientific and Practical Innovation Center provided seminars, training, and practical assistance to the “Chindovul Fayz” fishery farm in Kosonsoy district, Namangan region, in accordance with the contract. These activities focused on oxygenation of water in reinforced concrete closed water supply systems, biological purification, and disease prevention of fish (contract attached).

In 2024, to support sustainable business development, the “NamDU Innovation” enterprise operating under the university received financial support totaling 429,531 million UZS to strengthen its material and technical base.

At Namangan State University, various measures are taken to improve access for all students and visitors to core services (community, governmental, and everyday services). For instance, at the beginning of each academic year, during the “Orientation Week,” seminars and training sessions are held to familiarize students with the university’s Information Resource Center, IT park, Independent Learning Center, Registrar’s Office, Accounting, and other departments. These sessions include tours to introduce the facilities and services available.

The IT Park at Namangan State University is always open to visitors. Here, they can learn programming, artificial intelligence, and how to use existing software tools.



In addition, the Biological Laboratories complex and confectionery production workshops located on the university campus are open areas for students and production staff. Here, students and specialists from production enterprises engage in scientific research and production processes.



Furthermore, to attract high school graduates to higher education, “Open Doors” events are organized, where the educational process, educational services,

laboratories, and equipment available at the university are introduced. During September–October 2024 alone, the university rector, faculty deans, vice-rectors for specific areas, and over 730 school principals in the region held personal meetings and discussions.



During these discussions, agreements were reached to involve senior university students and graduates in filling vacant positions in schools. Special attention was also paid to fostering students' interest in science and professions, supporting talented youth, and establishing a system for exchanging experience between schools and the university.