

ANNUAL REPORT OF NAMANGAN STATE UNIVERSITY ON SDG 17 (PARTNERSHIPS FOR THE GOALS) FOR 2024

In 2024, Namangan State University consistently worked to expand its international relations. The university's faculty members, students, foreign instructors, and partner higher education institutions actively collaborated. This activity marked an important step in the areas of education, scientific research, and international experience exchange.

The figures presented in the report demonstrate that they are an important step for the university on its path to becoming a global institution. Additionally, these results serve as a basis for defining future strategic plans.

International Activities of Faculty Members

During 2024, 112 faculty members from Namangan State University were sent on official trips to 15 foreign countries. These trips included scientific conferences, training courses, official visits, professional development, and internships. Such trips allowed the faculty to learn modern research methodologies, establish international collaboration, and enhance the university's global reputation. The official trips increased the scientific potential of the faculty and contributed to the introduction of new approaches in the educational process.



Students' International Travels

In 2024, 85 students from Namangan State University participated in study, internship, and professional development programs in 14 foreign countries. These trips provided students with the opportunity to acquire modern knowledge in their



fields of specialization abroad and gain practical experience.

International experience plays an important role in developing the professional potential of young people, making them competitive in the global labor market, and enhancing the university's international reputation. At the same time, such experiences enable students to prepare for a modern professional work environment and develop knowledge and skills according to international standards. For universities, this serves as an effective means of expanding scientific connections and strengthening global cooperation.

Activities of International Students and Foreign Instructors

As of the end of 2024, 50 international students are studying at Namangan State University. They mainly come from Central Asia, Russia, Kyrgyzstan, Kazakhstan, and India.

Additionally, during the academic process, two foreign instructors from the United States are actively teaching. They conduct classes in English language programs. The involvement of foreign instructors has contributed to organizing the educational process at an international level and expanding opportunities for students to study in foreign languages.



Implementing cultural adaptation programs, organizing language courses, and establishing a mentoring system for international students and instructors serve to further strengthen the international environment.

International Cooperation and Joint Education Programs

By the end of 2024, Namangan State University had signed memoranda and cooperation agreements with over 50 foreign higher education institutions. Based on these documents, joint scientific projects, faculty and student exchanges, collaborative research, and educational programs are being implemented.



Joint education programs have been established in seven academic fields at the university. Through these programs, students have the opportunity to study in collaboration with partner foreign universities, earn dual degrees, and secure their place in the international labor market.

During the year, new cooperation agreements were signed with Istanbul Aydın University in Turkey, Dongshin University in the Republic of Korea, and several higher education institutions in the Russian Federation.

It is important to further expand joint programs, evaluate their effectiveness, and establish a system to monitor the success of their graduates in the international labor market.

Visits of Foreign Delegations

By the end of 2024, 44 faculty members of Namangan State University were involved in visits by foreign delegations. During these visits, the university's infrastructure, educational process, and research centers were



showcased. These visits enhanced the university's international reputation, opened new avenues for collaboration, and further strengthened existing relationships.

In 2024, Namangan State University significantly expanded its activities in the field of international cooperation. Faculty members and students had the



opportunity to gain experience abroad, foreign instructors and students were actively engaged at the university, and numerous memoranda and joint programs were signed with foreign higher education institutions.

In 2024, Namangan State University achieved significant success in the field of international cooperation. The university's faculty members and students participated in professional development and internships abroad, foreign instructors and students were actively engaged at the university, cooperation agreements were signed with over 50 foreign higher education institutions, and seven joint education programs were implemented.

These results are of great importance for the university's path toward becoming a globally competitive educational institution. In the future, further expanding international cooperation, increasing the effectiveness of experience exchange, and applying the obtained results in the educational process will remain one of Namangan State University's strategic priorities.



A memorandum was signed between Tajik National University and Namangan State University to establish mutually beneficial cooperation in all areas. Based on this agreement, future collaboration will include academic exchanges of faculty and students, joint organization of educational processes, professional development of instructors, experience sharing, internships, participation in scientific conferences and dissertation defense councils, publication of articles in scientific journals by scholars from both countries, and participation in joint scientific projects.

Ismoil Voxobjonov, a doctoral student of the Department of Physics at Namangan State University, is participating in the "International Training Programme on Solar Energy Technologies and Applications Integration-IV" course at the National Institute of Solar Energy in India.

📖 He successfully participated in lectures and seminars on interesting topics such as solar panels, their production, and solar power plants, which are considered the main sources of green energy, and received a special certificate.

🌐 During the course, participants enhanced their skills at the PV module manufacturing facility, the solar radiation resource assessment station, the battery testing center, the inverter testing center, the solar water heating station, and the hydrogen fuel production stations.





Marifat Qozakova, a lecturer at the Department of English Language Teaching Methodology at Namangan State University, participated in a short-term course on "International Labour Standards and Promotion of Gender Equality" at the Giri Labour International Institute in Delhi, India.

The most significant aspect is that today, interesting seminars and trainings on the currently relevant topic of gender equality were conducted by representatives of this field as well as numerous foreign experts. During the course, M. Qozakova was awarded a special certificate and commemorative gifts.

👤 Additionally, seminar participants from over 25 foreign countries exchanged views and opinions on technologies used to enhance the quality of the higher education system.



ITEC Educational Projects: International Collaboration and Practical Implementation

In recent years, extensive reforms have been carried out in our country's higher education system. The material and technical base of higher education institutions is being strengthened, with particular attention given to introducing international standards and norms in teaching and the training of qualified specialists, as well as establishing close cooperation with higher education institutions in developed countries. Notably, Namangan State University has also undertaken significant initiatives in this regard.

During the seminar-training, the Head of the International Cooperation Department, J. Isroilov, and the ITEC program awardee, Doctoral Candidate in Semiconductor Physics, I. Vohobjonov, provided insights and recommendations regarding India's ITEC program, the application procedures, and its opportunities.



Dildora Abdullayeva, a lecturer at the Department of English Language Teaching Methodology, Faculty of English Philology, Namangan State University, participated in the “International Training Program: Progress to Proficiency – Advanced” course at The English and Foreign Languages University, a central university in India.

In addition to improving grammar and vocabulary, the course primarily aims to develop listening, speaking, reading, and writing skills, as well as provide training in communication and presentation abilities.

At the conclusion of the course, successful participants were awarded certificates and commemorative gifts. Extracurricular activities included visits to Hyderabad and its surrounding historical and cultural landmarks.



Professor Jonash Jirovskiy from the University of Silesia in the Czech Republic visited the Faculty of Physics at Namangan State University. The visiting professor delivered lectures to the faculty's students on interesting and topical subjects in theoretical physics. The open lectures by the leading university scholar generated great interest among the students of the Faculty of Physics. For reference, the professor's lectures were held from March 2 to March 4.



Ma'murakhon Yuldasheva, Senior Lecturer at the Department of Foreign Languages for Social and Humanitarian Studies, Faculty of World Languages, Namangan State University, won a competition within the framework of the United States' Faculty Enrichment Program (FEP). She is currently participating in a four-month professional development program at the University of Wisconsin–Eau Claire in the United States.

During the program, M. Yuldasheva enhanced her pedagogical skills and professional experience. She also familiarized herself with the host university's language teaching curricula, alternative teaching and assessment methods, as well as new educational materials and resources, thereby expanding her knowledge in both pedagogical and academic fields.



A seminar-training was organized for graduating students of the Faculty of English Philology and the Faculty of World Languages at the Congress Hall of the Language Learning Center of Namangan State University, in collaboration with Webster University.

During the seminar-training, graduating students were provided with detailed information about the opportunities offered by Webster University, including master's programs that enable them to obtain the status of an international English language teacher.

At the conclusion of the seminar, graduating students who correctly answered the questions posed by the organizers were awarded special gifts from Webster University.



A seminar-training was held at Namangan State University with the participation of a representative from the U.S. Embassy in Uzbekistan. During the seminar, Azizakhon Nuritdinova, the embassy representative, provided information about the “Faculty Enrichment Program,” organized in cooperation with the American Councils for International Education and the U.S. Embassy. This program offers university faculty members the opportunity to participate in a four-month professional development program in the United States.

The seminar was attended by doctoral candidates and faculty members who expressed interest and possess conversational-level proficiency in English.

