

EXTENDED ANNUAL REPORT ON SDG 4 OF NAMANGAN STATE UNIVERSITY FOR 2024

Graduates with Pedagogical Qualifications

According to the results of the 2024 academic year, a total of **2,542 graduates** of the university obtained **pedagogical qualifications**. Among them, **656 students specialized in Primary Education** and successfully completed their studies, becoming ready to begin their professional teaching careers.

During the educational process, special attention was given to developing students' **pedagogical competencies and practical skills** through **additional courses, practical trainings, seminars, and workshops**. These programs aimed to strengthen graduates' abilities in **classroom management, psychological approaches to teaching, modern instructional methods, and effective use of information technologies** in education.



University Openness

The university has strengthened its **openness and accessibility** for both enrolled students and external visitors. To support this initiative, the following opportunities have been created:

Language Center: New courses have been launched to provide opportunities for learning and studying in various languages, aimed at enhancing linguistic competence and intercultural communication among students and the wider community. Over 1000 outsiders get education in the center in a year.



Library: New **electronic resources** and **user-friendly interactive systems** have been introduced to create convenient conditions for students and outsiders, making access to knowledge and academic materials easier and more efficient.



Public Council: A **Public Council** has been established at the university to evaluate and continuously improve the quality of teaching. This council, which includes both students and faculty members, contributes to enhancing the educational process through collaborative assessment and constructive feedback.



Eco-Garden: To promote environmental awareness and education, an **Eco-Garden** has been created on the university campus. It serves as a practical learning space where students participate in hands-on activities related to **sustainable development, agriculture, and ecology**.



Cafeteria: To ensure students' health and well-being, **new menus** have been introduced and **improvements in food safety standards** have been implemented in the cafeteria.



IT Park: An **IT Park** has been established to promote innovation in the fields of **technology and science**. This facility provides students and researchers with the opportunity to work with **modern technologies**, develop **innovative projects**, and enhance their **digital and research skills** in a creative environment.



Professional Development Center: New training courses have been launched and the number of programs has increased at the existing **Professional Development Center**. The center is dedicated to training **teachers and practicing educators** in **modern pedagogical technologies**. In addition, a series of **special events and seminars** have been organized to make the professional development process more effective and practice-oriented.



Training for Farmers and Water Management Specialists: The university has organized special **training programs** for farmers and water management specialists. For farmers, **practical workshops** were conducted on **agricultural technologies, sustainable development, and agrotechnical methods**. For water management specialists, **training courses** were arranged to enhance knowledge in **water resource management, water conservation, and environmentally sustainable practices** aimed at preventing harm to ecosystems.



Events with International Students: The university organized a range of **cultural events** and **scientific conferences** for international students. These events aimed to promote **intercultural understanding**, strengthen **academic collaboration**, and enhance **integration** among students from diverse cultural backgrounds.

