

REPORT OF NAMANGAN STATE UNIVERSITY ON SDG10

In 2024, 2,200 students were admitted to the first year at Namangan State University. Among them, 579 full-time students were the first in their families to enter a higher education institution. Among full-time students, 27 were girls registered in the social protection registry, 22 had disabilities, and 5 were orphans deprived of parental care or wards of orphanages. Among part-time students, 9 were girls registered in the social protection registry, and among evening students, 3 had disabilities and were admitted on a state grant basis.

To support and motivate students in these categories, a scholarship equal to 1.5 times the basic scholarship is assigned to them every month. In addition, female students registered in the social protection registry who have achieved excellent grades receive a monthly scholarship equal to 3 times the basic scholarship. In 2024, 20 female students in these categories were awarded scholarships totaling 180 million soums.



In 2024, the university had 93 students with various types of disabilities. They were provided with a number of benefits, including scholarship payments, accommodation in student dormitories, and a barrier-free environment. For students in this category, a 50% increased scholarship was introduced.

In addition, students with disabilities who are pursuing a second specialty on a tuition-contract basis and who complete the semester with excellent grades in all subjects receive an additional 20% of the scholarship amount as financial support. In 2024, this additional financial support was provided to 3 students in this category.

In 2024, 207 students resided in the university dormitories. Among them were: 60 students listed in the “Youth Register,” 1 student registered in the “Iron Register,” 23 students in the “Women’s Register,” 3 orphans, 2 wards of orphanages, 51 students with disabilities, and 67 students from families in need of social protection. Additionally, on a preferential basis, 56 students were provided with dormitory accommodations free of charge.



To support students with disabilities and actively involve them in social life, an inclusive volunteer group consisting of students with disabilities was established at the university. This group organized several events and practical meetings within the framework of the Uzbekistan Volunteers Association and the Systematic Inclusive Volunteering Club.

During these events, students were provided with information about the project “Socio-Economic Inclusion of Youth in Need of Social Protection, in Difficult Situations, and with Disabilities.”



Experts addressed the participants on topics such as psychological resilience, creative and proactive problem-solving, initiative, and responsibility, and presented the authorial game “Piece of Life.” Inclusive volunteering is a type of volunteering that involves representatives of various social groups, including people with disabilities, and is aimed at ensuring their active participation in society. The areas of inclusive volunteering include assisting people with disabilities, working with the elderly and orphans, and participating in joint social projects.