

**O‘ZBEKISTON RESPUBLIKASI
OLIIY TA’LIM, FAN VA INNOVATSIYALAR VAZIRLIGI
NAMANGAN DAVLAT UNIVERSITETI**

“TASDIQLAYMAN”
Namangan davlat universiteti rektori
A.K.Kirg'izbayev
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**60230100 - FILOLOGIYA VA TILLARNI O‘QITISH (INGLIZ TILI)
“MUTAXASSISLIK” FANLARIDAN SINOV DASTURI BAHOLASH
MEZONLARI**

NAMANGAN – 2025

ANNOTATSIYA

Fanni o'qitishdan maqsad talabalarning xorijiy til bo'yicha egallagan bilim, ko'nikma, malakalarini kasbiy va ilmiy faoliyatda erkin qo'llay olishlarini ta'minlash, ularni Filologiya va tillarni o'qitish ta'limda ingliz tili o'qitish nazariyasi va amaliyoti, maqsad va vazifalari bilan tanishtirishdir. Shuningdek, chet tilini o'qitish usullari va metodlarini hamda o'qitish jarayonida yuzaga kelishi mumkin bo'lgan yosh bilan bog'liq muammolarni bartaraf etishni o'rgatishdan iborat. Fanning asosiy vazifasi talabalarni Filologiya va tillarni o'qitish ta'limda chet tili o'rganish va o'qitish metodlari bilan tanishtirish hamda ulardan amalda foydalana olish, grammatika, fonetika va leksikani kommunikativ yondashuv asosida o'qitishga o'rgatish. O'qish, tinglash, gapirish va yozish uchun zarur bo'lgan ko'nikmalarni shakillantirish va rivojlantirishga qaratilgan uslublardan foydalangan holda dars ishlanmalarini ishlab chiqish va o'qitish. Shuningdek, o'quv materiallarini tahlil qilish va ularni baholashga hamda xorijiy o'quv materiallarini mahalliy sharoit va milliy tizimga moslashtirish hamda yangilarini yarata olish, chet tili darslarini to'g'ri rejalashtirish va dars rejalarini baholash, darslarda vujudga keladigan muammolarni aniqlash va unga echim topa olishga o'rgatish ushbu fanning asosiy vazifalari hisoblanadi.

60230100 Filologiya va tillarni o'qitish (Ingliz tili) yo'nalishi bo'yicha ikkinchi va undan keyingi oliy ma'lumot olish bo'yicha kiruvchilarning bilim darajasini sinash maqsadida tuzilgan savollar Texnologik ta'limga oid nazariy asoslarini o'z ichiga oladi.

Mazkur savollar O'zbekiston Respublikasi Davlat ta'lim standartiga asoslangan xolda, "Ta'lim to'g'risida"gi Qonun va "Kadrlar tayyorlash milliy dasturi" talablariga mos ravishda, amaldagi na'munaviy dasturlar asosida tuzildi.

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Dastur NamDU Kengashining 2025 yil 26 iyundagi 13-sonli yig'ilishida muhokama qilingan va ma'qullangan.

KIRISH

Ushbu dastur 60230100 Filologiya va tillarni o'qitish (Ingliz tili) yo'nalishi bo'yicha ikkinchi va undan keyingi oliy ma'lumot olish bo'yicha kiruvchilar uchun mo'ljallangan bo'lib, Davlat ta'lim standartlari talablari asosida tuzilgan. Fan talabalarni yosh bolalarning ingliz tili bo'yicha bilimini rivojlantirish va til ko'nikmalarini (o'qish, tinglab tushunish, gapirish va yozish) o'qitish uslublari bilan tanishtiradi, kelgusi kasbiy faoliyatlarida chet tili darslarini samarali tashkil etishga yo'naltiradi, auditoriyada chet tilidan asosiy aloqa vositasi sifatida foydalanish usullarini o'rgatadi va kasbiy ixtisoslashuvini rivojlantiradi.

Asosiy qism:

Fan bo'yicha talabalarning bilim, ko'nikma va malakalariga quyidagi talablar qo'yiladi. Talaba:

- grammatika, fonetika va leksikani kommunikativ yondashuv asosida o'qitishning afzalliklari haqida batafsil ma'lumotga ega bo'lishi;
- grammatika, fonetika va leksikani samarali o'qitish va o'rganishga mo'ljallangan materiallarni tahlil qila olishi;
- til tizimlarini kommunikativ yondashuv asosida o'qitish va o'rganishga mo'ljallangan materiallarni to'play olishi;
- muloqotga yo'naltirilgan uslub orqali o'qish, tinglash, yozish va gapirish ko'nikmalarini rivojlantirish;
- chet tili o'qituvchisiga xos til ko'nikmalarini amaliy tarzda qo'llash;
- chet tilida ko'rsatmalar berish, ma'lumot olish va darsni boshqarish;
- dars jarayonida ona tilidan foydalanish o'rinlari;
- darslar ketma-ketligi, maqsad, vazifalari va kutilayotgan natijalarni to'g'ri belgilashi;
- darsning turli bosqichlari (dars boshlanishi, asosiy va yakuniy qismi) uchun tegishli vazifalarni tanlay olishi va ularni bir-biriga bog'lash, izchillikni ta'minlashi;
- internetdagi tayyor dars rejalarini tanqidiy tahlil qilishi;
- o'quv adabiyotlarni tahlil qilish va ularni til o'rganayotganlar ehtiyojiga ko'ra tanlashi;
- turli autentik materiallarni tanlash va ular asosida tegishli vazifalar ishlab chiqa olishi;
- yordamchi materiallar jumladan, ko'rgazmali, tarqatma materiallar, audio va video materiallar yarata olish malakalariga ega bo'lishi lozim.

Asosiy qism

1-mavzu. “Ingliz tilini o‘qitish metodikasi” faniga kirish

Fanning mohiyati, maqsadi va vazifalari. Kursning umumiy asoslari va kurs mazmuni bilan tanishish.

2-mavzu. Ingliz tilini o‘rgatish tamoyillari

Filologiya va tillarni o‘qitish ta’limda ingliz tili o‘rgatishning asosiy tamoyillari. YOsh va katta o‘quvchilarning o‘xshashlik va farqlari.

3-mavzu. Yosh bolalarga ingliz tilini o‘rgatishning nazariy asoslari

Maktabgacha va boshlang‘ich ta’lim maktab o‘quvchilariga ingliz tili o‘rgatish uchun nazariy asoslari. Maktabgacha va boshlang‘ich sinf o‘quvchilarining xususiyatlarini va chet til o‘rganish uslublari.

4-mavzu. Yosh bolalarga xorijiy tillarni o‘qitishning an’anaviy va zamonaviy uslublari

Xorijiy tillarni o‘qitish uslublari o‘rtasidagi farqlar; til o‘qitish zamonaviy usullarining amaliyotda qo‘llanilishi; chet tilini o‘rgatishda xorijiy tajribalar.

5-mavzu. Ingliz tilini o‘qitish metodlari

Ingliz tilini o‘qitishdagi zamonaviy metodlarni tahlil qilish va baholash. Kommunikativ yondashuv. CLIL, CBI, TBI

6-mavzu. Filologiya va tillarni o‘qitish ta’limda fonetikani o‘qitish

Fonetikani o‘qitish usullari. Tovushli va ovozsiz so‘zlar, so‘z va jumalardagi stress va intonatsiya. Fonologiyani asosiy tushunchalari. Bolalarni talaffuzga o‘rgatish, jumladan ritm, qo‘shiqlar va talaffuz o‘yinlarni qo‘llash. Fonetikaga oid mashq, topshiriq, vazifani tuzish.

7-mavzu. Filologiya va tillarni o‘qitish ta’limda leksikani o‘qitish

Leksikani o‘qitish. leksik birliklar/iboralar/birikmalarni o‘qitish, yangi leksikani o‘rgatishda rasm, realiya, qo‘shiq, multimedialardan foydalanish, darsliklardagi leksik vazifalarni tahlil qilish va leksik vazifa va topshiriq tuzish.

8-mavzu. Filologiya va tillarni o‘qitish ta’limda grammatikani o‘qitish

Grammatikani o‘qitish. Darsni rivojlantirish va bolalar uchun grammatikani o‘rgatishga doir uslublar. Maktabgacha va boshlang‘ich ta’lim uchun o‘quv dasturlarida grammatik mavzular. Tegishli darsliklardagi grammatik mashqlarni tahlil qilish va darslikda qo‘llanilgan yondashuv va texnika.

9-mavzu. Filologiya va tillarni o‘qitish ta’lim yoshidagi bolalarning tinglab tushunish ko‘nikmalarini rivojlantirish

Tinglab tushunishni o'rgatish. tinglash tushunishga o'rgatish usullari, jumladan, qo'shiqlarni, ritma va o'yinlarni tinglashga o'rgatish.

10-mavzu. Filologiya va tillarni o'qitish ta'lim yoshidagi bolalarning gapirish ko'nikmalarini rivojlantirish

Ingliz tilida gapirishga o'rgatish. Gapirishga o'rgatish usullari, jumladan, bolalar uchun ertak va hikoyalarni gapirib berishga o'rgatish.

11-mavzu. Filologiya va tillarni o'qitish ta'lim yo'nalishi bolalarning o'qish ko'nikmalarini rivojlantirish

O'qishga o'rgatish. O'quvchilarni ingliz tilida o'qishga yordam berish va ularni rag'batlantirish usullari.

12-mavzu. Filologiya va tillarni o'qitish ta'lim yo'nalishi bolalarning yozish ko'nikmalarini rivojlantirish

YOzuvga o'rgatish. O'quvchilarni ingliz tilida yozishga yordam berish va ularni rag'batlantirish usullari.

13-mavzu. Ingliz tilida savod o'rgatish darslarini tashkil etish tamoyillari

Filologiya va tillarni o'qitish ta'lim yoshidagi bolalarga ingliz alifbesini o'qish va yozishga o'rgatish. Ingliz alifbe tovushlari va oddiy so'zlarni o'qishga va yozishga o'rgatishga yo'naltirilgan mashqlar.

14-mavzu. Ingliz tilida to'g'ri o'qishga o'rgatish

Mutolaa va ovoz chiqarib o'qish: o'qish vaqtida yangi so'zlarni o'rgatish va mazmunga e'tibor berish. O'qish qobiliyatlari va strategiyalarini yaxshilashga yordam berish uchun ovoz chiqarib o'qish va birgalikda o'qish uchun zarur ko'nikmalar.

15-mavzu. Ingliz tili darslarida kichik hikoyalardan foydalanish usullari

Ingliz tili darslarida hikoyalardan foydalanish. Hikoyada qo'llanilgan yangi so'zlar va til strukturalari bilan tanishtirish. Kichik hikoyalar tuzish va o'qishga o'rgatish.

16-mavzu. Filologiya va tillarni o'qitish ta'lim uchun mo'ljallangan ingliz tili o'quv dasturlari

Maktabgacha va boshlang'ich ta'lim yoshidagi bolalar uchun mo'ljallangan o'quv dasturlarni o'rganish, tahlil qilish va ular bilan ishlash. O'quv dasturlarini tuzish tamoyillari.

17-mavzu. Ingliz tili darslarini rejalashtirish

Darsni rejalashtirish va dars rejasi tarkibi. Darslar ketma- ketligi, maqsad, vazifalari va kutilayotgan natijalarni belgilash.

18-mavzu. Ingliz tili sinfini boshqarish

Sinfni boshqarish. Muammolarni oldindan ko'ra bilish (xulqi turlicha bo'lgan o'quvchilar bilan ishlash usullari, juft bo'lib va guruhlarda ishlash).

19-mavzu. Filologiya va tillarni o'qitish ta'lim o'quvchilari uchun ingliz tilida o'quv materiallari tuzish

Materiallarni baholash va yaratish. Autentik materiallar tanlash va

ularga mos vazifalar tuzish, til o'rganuvchilar xususiyatlariga mos keladigan ko'rgazmali materiallar va tarqatma materiallarni yaratish.

20-mavzu. Ingliz tili darslarida zamonaviy axborot-kommunikatsiya texnologiyalaridan foydalanish

Maktabgacha va boshlang'ich sinf o'quvchilarini axborot kommunikatsiya texnologiyalaridan foydalangan holda o'qitish. Ingliz tili darslarida turli til dasturlaridan foydalanish.

21-mavzu. Filologiya va tillarni o'qitish ta'lim o'quvchilarining madaniyatlararo muloqot ko'nikmalarini rivojlantirish

Maktabgacha va boshlang'ich ta'lim o'quvchilarining madaniyatlararo muloqot ko'nikmalarini shakllantirish va rivojlantirish usullari. Madaniy bag'rikenglik tushunchasi.

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1. What are the subordinate conjunctions?
2. Give information about degrees of adjectives.
3. How many parts of speech in English language and give examples?
4. What is passive voice in English language?
5. Give examples for linking words
6. What is adverb in English language?
7. Give information about affirmative form in English language
8. Give information about negative form in English language
9. Give information about interrogative form in English language.
10. What are complex sentences?
11. What do you know about simple sentences?
12. What are compound sentences?
13. Give information about past continuous tense in English language
14. What are reflexive pronouns and their usage?
15. Give information about pronouns and their usage
16. What is the usage of future perfect continuous?
17. When do we use Present simple tense in English language?
18. How can we change direct sentence into indirect one?
19. Which modal verb means ability to do something?
20. What is adjective in English language?
21. When do we use positive degree of adjective?
22. When do we use comparative degree of adjective?
23. When do we use superlative degree of adjective?
24. What is the difference between adjective and adverb?
25. Give information about the usage of If conditional in present time.

26. What is the structure of past simple tense?
27. What are regular and irregular verbs in English language?
28. What is reported speech in English language?
29. Which modal verb means possibility?
30. When do we use future simple tense?
31. What are countable nouns? Support your answer with examples.
32. What are uncountable nouns? Support your answer with examples.
33. What are countable nouns? Support your answer with examples.
34. Give information about the degrees of adverbs?
35. What are demonstrative pronouns?
36. What do you know about state verbs in English language?
37. Make a number of sentences using past continuous
38. What is present perfect tense in English language?
39. Give information about numbers in English language
40. Which modal verb is used to express obligation? Give examples.
41. Which modal verb is used to express suggestion? Support your answer with examples.
42. What is correlative conjunction? Support your answer with examples.
43. Give examples for coordinative conjunctions
44. What kind of linking words do you know?
45. Make sentences using adverbs of time.
46. What is noun in English language?
47. Give information about verb in English language
48. What is morphology in English language?
49. What are collocations in English language?
50. Give examples for phrasal verbs in English language
51. What is active voice? Support your answer with examples.
52. Tell about subject verb agreement in English language
53. How do we make plural forms in English language?
54. Give information about gerund.
55. When do we use infinitive form of verbs?
56. What are past participle used for?
57. What kind of changes occur with plural forms in nouns?
58. What is the usage of articles in English language?
59. What is the structure of past unreal conditional?
60. Give information about definite article and its usage
61. Give information about indefinite article and its usage
62. Make a dialogue at dentist.
63. Speak about your hometown.
64. What are the role of pronouns in language?
65. Describe an event that is unforgettable for you
66. Give information about “have something done”

67. Which modal can be used to express certainty? Support your answer with examples.
68. What is the usage of “would” in sentences?
69. What is relative clause in English language?
70. What is adverbial clause ?
71. What is skimming technique in reading?
72. Make passive sentences in future simple tense.
73. What are auxiliary verbs in English language?
74. Give information about tag questions?
75. What is the usage of “prefer” in English language?
76. Can you differentiate “afraid of” and “afraid to “?
77. What is the usage of get used to verb ing?
78. What is preposition in English language?
79. Clarify the expressions “see someone do and see someone doing”.
80. What is the usage of articles with places?
81. Names with “the” and without “the” article
82. Make sentences using neither and either.
83. Give information about relative clause(extra information).
84. Speak about adjectives “boring” and “bored”
85. How do you spend your weekend? Make a speech.
86. What are the usages of “so” and “such”?
87. What is the usage of “enough” with sentences?
88. Give information about the usage of as... as in adjectives
89. What are the usages of quite and rather in English language?
90. Make sentences using “still, yet and already”
91. When do we use in spite of and despite?
92. What can “in case” mean in sentences?
93. What is future continuous tense in English language?
94. What is the difference between as and like in sentences?
95. Make sentences using “by and until”
96. How can we differentiate on time and in time?
97. Make past continuous tense sentence with “when”
98. Speak about your family?
99. How do we make question forms in present simple tense?
100. What is the usage of past perfect tense? Support your answer with examples.
101. Make sentences using definite article “the”.
102. When do we use future perfect tense in English language?
103. What does “take up “ mean? Support your answer with examples.
104. Describe the best gift you have ever received
105. What does “although” mean in sentences?
106. Give examples for uncountable nouns in English language?
107. What is the usage of “at” with places?

108. What is the usage of “on” with time?
109. Describe an amazing place you have visited
110. What are subject pronouns and their usage?
111. Give examples for possessive pronouns?
112. When do we use object pronouns?
113. What are adverbs of manner?
114. Use these verbs in both present simple and continuous: smell, taste.
115. What is compound noun in English language?
116. What is the difference between could and able to?
117. Give information about the usage of among and between
118. In which cases do we use “some” and “any”.
119. How do we form genitive? Support your answer with examples.
120. What is the difference between “used to” and “be used to”?
121. In which cases do we use “much” and “ many” ?
122. How to form exclamatory sentences with “what” and “how” ?
123. How can we differentiate “have to” and “must” ?
124. What is the difference between “few” and “little” ?
125. What can you say about “lay” and “lie” ?
126. Do you know the difference between rise and raise?
127. Do we use singular or plural verb after “police” ?
128. Describe a place you prefer to visit in your free time
129. Give information about transitive and intransitive verbs in English language.
130. When do we use “ought to” ?
131. Speak about a place you would like to travel to
132. Give information about irregular adjectives.
133. When do we use comma in English language?
134. What are determiners in English language?
135. What do you know about capitalization rules in English language?
136. What is the order of adjective when using several in a row?
137. When do we use demonstratives? Support your answer with examples.
138. Give examples for quantifiers.
139. Make sentences using distributives” all, both, half
140. Give information about type 2 conditional.
141. Speak about tense changes when reporting speech
142. Give information about changing time and place references when reporting speech
143. When do we use “colon” in English language?
144. What is defining clause in relative clause?
145. Give example for compound-complex sentence
146. What are proper nouns in English language?
147. What do you know about collective nouns?
148. Give examples for compound adjectives

149. What is abstract noun in English language?
150. What are action verbs? Support your answer with examples.
151. Give information about preposition of place and direction
152. What is interjection? Support your answer with examples.
153. What is adverbial phrase? Support your answer with examples.
154. What is independent clause? Support your answer with examples.
155. What is dependent clause? Support your answer with examples.
156. What is imperative mood in English language?
157. What is objective case?
158. Give examples for indicative mood
159. Describe an interesting event in your life
160. What is syntax?
161. How do we make question forms with modal verbs?
162. Why do we study “phonology”?
163. How words are formed in English language?
164. Speak about noun making suffixes in English language?
165. Speak about your favorite activities
166. Describe a family member you adore most
167. What is subjunctive mood in English language?
168. What is the difference between advice and advise?
169. When do we use past perfect continuous?
170. What is the structure of present perfect tense?
171. How do we form interrogative sentences in past perfect continuous?
172. Give information about the usage of “need”
173. Describe the moment you had to wait long for something happen
174. When do we use “had better” expression?
175. Give examples for adjective forming suffixes
176. Speak about your daily routine
177. When do we use or do not definite article “the” before school, church, hospital.
178. What do “by myself”, “on my own” mean in sentence?
179. Describe your favorite season of the year
180. What kind of time expressions are used in present simple tense?
181. Give information about the usage of “to be going to”.
182. What is the difference among will. To be going to and verb+ing in expressing future meaning
183. Give examples for gerunds consisting prepositions.
184. What is direct object in sentence? Support your answer with examples.
185. What is indirect object in sentence? Support your answer with examples.
186. How do we form imperative sentences in reported speech?
187. Give information about embedded sentences.
188. Describe your favorite meal.

189. Make superlative degree of adverb in English language.
190. Speak about changes in subject verb agreement in present simple tense.
191. Describe someone who is famous in your country.
192. Give information about the usage of “the comparative the comparative” structure.
193. Speak about the usage of definite article “the” with sports and subjects.
194. Clarify the following words: hardly, barely, lovely, nearly and lately.
195. Do you know the usage of state verbs in progressive aspect? Give examples.
196. Describe a moment you had to forgive someone.
197. What are the syntactic function of gerund?
198. Give information about the usage of “would have done”
199. When do we use modal perfect tense?
200. Describe a moment you were disappointed from something.

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MEZONLARI:

Mazkur yo'nalish bo'yicha kirish sinovi mavjud o'quv dasturlari asosida tuzilgan savollar asosida amalga oshiriladi.

Har bir variantda 3 ta savol mavjud bo'lib, birinchi va ikkinchi savol uchun esa maksimal **30 ball**, uchinchi savol uchun maksimal **40 ball** belgilangan.

Variantdagi **birinchi** va **ikkinchi savolga** berilgan javoblarning mazmuniga qarab, ularga quyidagicha miqdorda ballar belgilanadi:

1. Mazkur savolning mazmuni aniq, to'liq va mantiqan to'g'ri yoritib berilsa. Bundan tashqari, javob hozirgi zamon fan-texnika taraqqiyoti bilan bog'liq xolda, yoritilsa, 26 – 30 balgacha qo'yiladi.

2. Mazkur savolning mazmuni to'liq, yaxshi yoritilsa va hozirgi zamon fan-texnika taraqqiyoti yutuqlaridan foydalangan, mavzular asoslangan, ammo ayrim noaniqliklar va chalkashliklarga yo'l qo'yilsa, 21 – 25 balgacha qo'yiladi.

3. Mazkur savolning mazmuni o'rtacha yoritilsa, javob to'g'ri berilsa, mavzular asoslansa, ammo ayrim noaniqliklar va chalkashliklarga yo'l qo'yilsa, 16-20 balgacha qo'yiladi.

4. Mazkur savolning mazmuni talab darajasida yoritilmasa va hozirgi zamon fan-texnika taraqqiyoti yutuqlaridan foydalanilmasa, savol bo'yicha aniq tasavvurga ega bo'lmasa, umuman javob berilmasa yoki noto'g'ri javob va ma'lumot berilsa, 0-15 balgacha qo'yiladi.

Variantdagi **uchinchi savolga** berilgan javoblarning mazmuniga qarab, ularga quyidagicha miqdorda ballar belgilanadi:

1. Mazkur savolning mazmuni aniq, to'liq va mantiqan to'g'ri yoritib berilsa. Bundan tashqari, javob hozirgi zamon fan-texnika taraqqiyoti bilan bog'liq xolda, yoritilsa, 35 – 40 balgacha qo'yiladi.

2. Mazkur savolning mazmuni to'liq, yaxshi yoritilsa va hozirgi zamon fan-texnika taraqqiyoti yutuqlaridan foydalangan, mavzular asoslangan, ammo ayrim noaniqliklar va chalkashliklarga yo'l qo'yilsa, 28 – 34 balgacha qo'yiladi.

3. Mazkur savolning mazmuni o'rtacha yoritilsa, javob to'g'ri berilsa, mavzular asoslansa, ammo ayrim noaniqliklar va chalkashliklarga yo'l qo'yilsa, 22-27 balgacha qo'yiladi.

4. Mazkur savolning mazmuni talab darajasida yoritilmasa va hozirgi zamon fan-texnika taraqqiyoti yutuqlaridan foydalanilmasa, savol bo'yicha aniq tasavvurga ega bo'lmasa, umuman javob berilmasa yoki noto'g'ri javob va ma'lumot berilsa, 0-21 balgacha qo'yiladi.

60230100-Filalogiya va tillarni o'qitish (Ingliz tili) yo'nalishi dan ikkinchi va undan keyingi oliy ma'lumot olish bo'yicha kiruvchi talabgorlar bilimini aniqlash maqsadida tuzilgan baholash mezoni Ingliz tili va adabiyoti kafedrasining 2022 yil 30-iyundagi 9-sonli yig'ilishida muhokama qilinib, ma'qullangan.

Foydalanilgan adabiyotlar ro'yxati:

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